



Job Description

JOB TITLE	Pastoral Support Assistant
JOB FAMILY	Pastoral
PHASE	Secondary
HOURS	37 hours per week, 38 weeks per year
REPORTING TO	Assistant Principal: Behaviour and Attitudes

Job Purpose

1. To provide a comprehensive administration service supporting the Pastoral Team as appropriate
2. To provide a visible presence across the Academy during periods of transition and unstructured times (student break and lunch)
3. Promote high standards of behaviour and learning in accordance with the Academy behaviour for learning policy.



Duties and Responsibilities

Administrative Duties

- To maintain and update Arbor as directed.
- Communicate relevant information and updates with parents and carers as instructed by the Pastoral team and leaders.
- Liaise with staff including HOYs/CLs/APs/SVP as appropriate.
- Provide administrative support by ensuring behaviour incidents are logged, documents are scanned and filed onto Arbor.
- Review CCTV in order to identify students involved in incidents and to create accurate timelines of events.
- To support safeguarding / HOYs with any necessary referrals to outside agencies

Supervisory Duties

- Maintain a visible presence about the Academy at key transition points throughout the day, keeping discipline and order in designated areas.
- Supervision of students throughout the day including before school, during break, lunch and after school, enforcing the school's rules around conduct.
- Supervision of detentions as required.

Behaviour and Conduct duties

- Enforce uniform expectations and ensure students are wearing the correct uniform
- Supervise detentions as required.
- Support interventions for behaviour and inclusion.
- Uphold high standards and expectations of students across the school at all times



Other

- Carry out any other duties as directed by the Principal commensurate with the general level of responsibility of the post

Working with colleagues and other relevant professionals

- Establishing positive relationships with parents/carers in an administrative capacity
- Supporting Teaching and Learning by helping maintain good order throughout transition times
- To work with colleagues to achieve school objectives and targets
- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Whole-school organisation, strategy and development

- Make a positive contribution to the wider life and ethos of the school
- Following the correct policies and procedures, including those for Safeguarding, to ensure all students achieve and are safe.

Professional development

- Help keep their own knowledge and understanding relevant and up-to-date by reflecting on their own practice, liaising with school leaders, and identifying relevant professional development to improve personal effectiveness
- Take opportunities to build the appropriate skills, qualifications, and/or experience needed for the role, with support from the school
- Take part in the school's appraisal procedures • Participate in training and development programme.
- Attend meetings where necessary.

Personal and professional conduct

- Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Demonstrate positive attitudes, values and behaviours to develop and sustain effective relationships with the school community
- Respect individual differences and cultural diversity



Other Areas of Responsibility at

To act as designated first aid person on duty

Generic Duties relevant to all members of Staff



The Trust

- The ethos of our Trust is “Transforming Life Chances”. All staff are expected to be committed to this aim in everything they do.
- It is expected that all staff work collaboratively as members of the Trust to share good practice, resources and ideas and realise the Trust’s visions and aims. All staff should act with professional integrity at all times, following the “Code of Conduct”.
- You will be based at The Portsmouth Academy. However, you may be asked to work at any of the other academies within the Trust or partner schools and you should expect to travel between sites as required.

Teaching and Learning

- This is our core business and therefore it is an absolute priority. You are expected to support all teaching staff, irrespective of seniority, to ensure they concentrate on the core business. This may mean undertaking tasks outside of your area of responsibility where required.

ICT

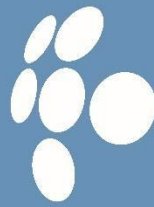
- It is expected that all teaching and support staff follow the ICT Vision of the Trust.
- All staff will be expected to utilise ICT and to improve communication and reduce paper use. Security procedures must be followed when using ICT systems.
- All staff are expected to follow (and ensure students follow) the procedures as laid out in the Trust’s Acceptable Use Policy. Staff are also expected to ensure that they follow Trust policies with regard to professional conduct when using ICT systems or Trust ICT equipment.

Health and Safety

- Employees are required to work in compliance with the Academy’s Health & Safety Policies and under the Health and Safety At Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the Trust.
- In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and health environments, including information, training and supervision necessary to accomplish those goals.

Safeguarding

- The Thinking Schools Academy Trust is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the Thinking



Schools Academy Trust. Any safeguarding or child protection issues **must** be acted upon immediately by informing the Designated Safeguarding Lead.

Equal Opportunities

- To actively promote the Trust's Equal Opportunities Policy and observe the standard of conduct which prevents discrimination taking place, maintaining awareness of and commitment to Equal Opportunity Policies in relation to both employment and service delivery.

Data Protection

- The Thinking Schools Academy Trust takes the responsibility of protecting and securing the data of Pupils, Staff, Parents and all associated individuals very seriously. The Trust requires all staff to complete data protection training and to adhere to its Data protection policies and procedures. All staff must ensure that if they suspect a data breach they must inform the Trust Data Protection officer immediately.

This job description forms part of the contract of employment of the person appointed to the post. The duties, responsibilities and accountabilities highlighted in this job description are indicative and may vary over time at the discretion of the Trust. This job description will be reviewed annually and is an integral part of the Appraisal and line management process.

The duties and responsibilities in this job description are not restrictive and the post-holder may be required to undertake any other duties that may be required from time to time. Any such duties should not however substantially change the general character of the post.

I understand and agree to the job description of a Pastoral Support Assistant.

Name:

Signed:

Date: